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**Monthly e-Newsletter – April 2009**

**What's in this edition?**

It is Written.....1  
Places to Go – Things to Do..... 2-3  
Newsletter Notes ..... 4-7  
It isn't over yet ... .....6  
For the Poddies, Voddies and Bloggies.....7  
Certificate in Institutional Research:  
Florida State University .....8  
AAIR Committee listing.....8

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**EDITORIAL OF SORTS**

The Easter break is upon us. Enjoy it all. Prepare yourself for the Australian Budget Season which kicks off in early May.

The 2009 AAIR Forum website is expecting you to visit, so get on with it:  
<http://www.leishman-associates.com.au/aaair2009/index.php>

Papers and presentations from the 2008 AAIR Forum are now on the AAIR website:  
<http://www.aair.org.au/2008Papers/index.htm>

If you are receiving a copy of this newsletter and would prefer not to, please email me and I'll scrub you from the distribution list. My email address is:  
[rob@](mailto:rob@sharpwords.com.au) with [sharpwords.com.au](http://sharpwords.com.au)

You can catch up with earlier editions of the AAIR e-newsletter on the AAIR website by visiting:  
<http://www.aair.org.au/Pages/Newsletters.html>

I look forward to your feedback and contributions during 2009. Subject to space and relevance to members, the newsletter can run job vacancies and items on upcoming events. And always keen to include items you think will be of interest to others. Please feel free to contact me by email:  
[rob@](mailto:rob@sharpwords.com.au) with [sharpwords.com.au](http://sharpwords.com.au)

**IT IS WRITTEN**

TE Lawrence, aka Lawrence of Arabia, is here relaxing in the desert with leaders of the Arab Revolt just prior to the assault on Aqaba in 1917. One of them picked up Lawrence's binoculars ...

Nasir rolled over on his back, with my glasses, and began to study the stars, counting out loud first one group and then another; crying out with surprise at discovering little lights not noticed by his unaided eye. Auda set us on to talk of telescopes – of the great ones – and of how man in three hundred years had so far advanced from his first essay that now he built glasses as long as a tent, through which he counted thousands of unknown stars. 'And the stars – what are they?' We slipped into more talk of suns beyond suns, sizes and distance beyond wit. 'What will now happen with this knowledge?' asked Mohammed. 'We shall set to, and many learned and some clever men together will make glasses as more powerful than ours, as ours than Galileo's; and yet more hundreds of astronomers will distinguish and reckon yet more thousands of now unseen stars, mapping them, and giving each one its name. When we see them all, there will no night in heaven.'

'Why are Westerners always wanting all?' provokingly said Auda.

- TE Lawrence, *The Seven Pillars of Wisdom*.

And finally, two marvellous offerings from Liverpool Hope University. Hope is launching two new programs this year:

- MA: The Beatles, Popular Music and Society
- Postgraduate Cert/Diploma: The Beatles, Popular Music and Society.

You can download the course information brochure at:

<http://www.hope.ac.uk/docman/recruitment/beatles-ma/download.html>

## PLACES TO GO – THINGS TO DO

I thought I'd set myself a challenge to see if I could keep you usefully detained in conference-going for the rest of 2009. Not a hard task as it turns out. Maybe there's room for a specialist travel agency that focuses on getting the education industry from one place to another. Anyway, hunt out the passport, the international driver's licence, and your old tourist maps of A&NZ's big towns, cancel the papers and pack your bags.

Let's start with two you can't skip, then I'll leave you to pick your way through the others

### **19th Annual AAIR Forum**

**11-13 November 2009**

**Hyatt Hotel, Adelaide**

*Call for abstracts is now open.*

The theme of this year's AAIR Forum is *Turning water into wine: Institutional Research as an essential ingredient in strategic decision making for tertiary education.*

The Forum will have a focus on strategic priorities in the sector and include the following parallel streams:

- supporting strategic planning
- adding value to measuring and predicting
- responding to skills shortages
- providing environmental and economic sustainability.

The call for abstracts is now open, and closes on 29 June. So in between your trips hither and thither, get your thoughts together and pen a few words about how we can all learn from your expertise. Here you will find more about abstract submissions, along with details about the awards and prizes on offer:

<http://www.leishman-associates.com.au/aaair2009/downloads/AAIRCallforAbstractFINAL.pdf>

The 2009 Forum is being hosted through a partnership of staff from UniSA, Adelaide Uni and Flinders' Uni.

Registration for this year's Forum opens on 4 May. Early days yet, so the details are yet to come, but bookmark the Forum website:

<http://www.leishman-associates.com.au/aaair2009/index.php>

### **2009 Conference – South-East Asian Association for Institutional Research**

**13-15 October 2009**

**Parkroyal Hotel**

**Penang, Malaysia**

The theme for this year's SEAIR conference is *The futures of higher education*. The four sub-themes are:

- Visioning for excellence in higher education.
- Alternative learning environments for future learners.
- Impact of quality on future higher education practices.
- Institutional research and the growth of higher education.

The Conference coincides with University Sains Malaysia's (the host institution) 40th Anniversary celebration.

For further information you can contact the conference organisers at:

[seair2009@usm.my](mailto:seair2009@usm.my)

or visit the website:

<http://www.ptpm.usm.my/seair2009/>

### **e-Learning Forum Asia 2009**

**11-12 May 2009**

**City University of Hong Kong**

Keynote speakers from all over the place – HK, Singapore, Taiwan, UK, US, and Oz (Stephen Marshall, Director, Learning & Teaching @ UNSW). More:

[http://www.cityu.edu.hk/edo/elearning\\_forum/2009/index.htm](http://www.cityu.edu.hk/edo/elearning_forum/2009/index.htm)

### **Higher Education at a Time of Crisis: Challenges and Opportunities**

**29-30 June**

**Copenhagen Business School, Denmark**

This conference comes to you via the OECD Directorate of Education. It will debate questions of supply and demand, costs and income. But to be fair, the crisis came so quickly that the conference details aren't up yet – keep checking here:

[http://www.oecd.org/document/50/0,3343,en\\_2649\\_35961291\\_2492338\\_1\\_1\\_1\\_1,00.html](http://www.oecd.org/document/50/0,3343,en_2649_35961291_2492338_1_1_1_1,00.html)

## **2nd Annual University Planning and Design Forum**

**24-26 June 2009**

**Brisbane Marriott Hotel**

Now that the tertiary sector in Oz is flush with funds for capital works, the challenge is to spend them wisely as well as quickly. You can find out more here, noting that last year's ding involved people from both the higher ed and VET sectors: <http://www.informa.com.au/conferences/education/the-2nd-annual-university-planning-design-forum>

## **The Higher Education Research and Development Society of Australasia (HERDSA)**

**6-9 July 2009**

**Charles Darwin University**

This is HERDSA's 32nd annual conference. The theme is *The student experience*. Keynote speakers will address the following topics:

- What is the one thing we should do to increase student engagement and success on our campus?
- Diversity and the student experience: targeting specific student needs in a multi-sector uni.
- Taking the distance out of off-campus learning.

Here you go:

<http://conference.herdsa.org.au/2009/>

## **ACPET 2009 National Conference**

**27-29 August**

**National Convention Centre, Canberra**

The Australian Council for Private Education and Training has lighted on this for a conference theme: *Leading learning in times of change*. Not much info yet, but it's coming together:

<http://www.acpetconference.info/>

## **4th Inquiring Pedagogies Conference**

**14-15 September 2009**

**Coventry TechnoCentre, Coventry, UK**

The Inquiring Pedagogies (iPED) Research Network runs out of Coventry Uni. The conference theme this year is *Researching beyond boundaries academic communities without borders*. Workshop and keynote presentation titles give you an idea of what the conference is on about. Here are three:

- Learning in a landscape of practice: communities and boundaries

- Communities of Practice: a social discipline of learning
- More than just 'delivery': transformative learning in the workplace.

If you're still not sure you can access proceedings from the first three conferences via the conference website, which is:

<http://www.coventry.ac.uk/researchnet/d/801>

## **19th Annual Strategic Enrollment Management Conference**

**November 8-11, 2009**

**Hyatt Regency, Dallas, Texas**

There seemed to be a few concerns of this conference that might interest those who are wondering what a demand driven system might have in store for us, allied to equity and access considerations. To wit:

- Improving student access and success
- Delivering exemplary student service
- Building effective academic partnerships
- Models for effective transfer programs
- Developing enrollment projections
- Price elasticity strategies
- Implementing data-driven decision making.

Sound about right? Here you go then:

<http://www.aacrao.org/sem19>

## **ASCILITE 2009**

**6-9 December 2009**

**University of Auckland, New Zealand**

In case it's slipped your mind, ASCILITE is the Australasian Society for Computers in Learning in Tertiary Education. And this is the 24th time ASCILITE conference – try to remember what place there was for computers in learning back in 1985. My how things have changed.

Anyway, this year's conference title is *Same places, different spaces*. The themes are:

- The BlendedSpace
- SocialSpace
- MobileSpace
- WorkSpace.

Check out the short video on the conference webpage which gives you a thorough run down on what the conference will be considering.

<http://www.ascilite.org.au/conferences/auckland09/?p=1>

## NEWSLETTER NOTES

### 1. Any number of things

The ABS has set up *A directory of education and training statistics, 2009*. A one-stop shop for collections on education and training that reaches beyond the Bureau's own data to include links to things like the AUSSE and datasets held by DEEWR, NCVER and others. Handy port of call: <http://www.abs.gov.au/ausstats/abs@.nsf/mf/1136.0?OpenDocument>

### 2. Beyond opportunity

Julia Gillard keeps making it plain that 'disadvantage is not destiny'. UniSA's National Centre for Student Equity in Higher Education will play a role in generating the evidence base that takes us beyond equality of opportunity to equity in outcomes. The Centre was launched on 25 February by Denise Bradley.

To kick things off, the Centre held a forum on 25 & 26 February entitled *Student equity in higher education: What we know. What we need to know*. I've read Lisa Wheelahan's contribution, and it was well worth it – *What kind of access does VET provide to higher education for low SES students? Not a lot*. Access papers/presentations here: <http://www.unisa.edu.au/hawkeinstitute/ncehe/student-equity-forum-2009/default.asp>

### 3. Educating the world

ACPET commissioned Access Economics to write *The Australian education sector and the economic contribution of international students*. The report offers a tidy, high level analysis of the overall contribution of our international students, including the value of expenditure by family members who visit their kids while they are studying with us. The report picks apart the place of private providers in the mix: [http://www.acpet.edu.au/dmdocuments/Reports\\_Submissions/International\\_Students\\_APR2009\\_FINAL1.PDF](http://www.acpet.edu.au/dmdocuments/Reports_Submissions/International_Students_APR2009_FINAL1.PDF)

### 4. What price learning?

The NZ Vice-Chancellors' Committee publishes the domestic and international student fees for higher education programs at NZ's eight unis. Is there a ready reckoner like this for Australian fees? <http://www.nzvcc.ac.nz/files/u9/FEESNZ09.pdf>  
[http://www.nzvcc.ac.nz/files/u2/Overseas\\_Fees\\_2009.pdf](http://www.nzvcc.ac.nz/files/u2/Overseas_Fees_2009.pdf)

### 5. What price a vice-chancellor?

*The Guardian* ran an article on 19 March ('Vice-chancellors' salaries on a par with prime minister') which reports on a bit of tension around the traps about the salaries of VCs. Not quite in the same league as the present round of misgivings about private sector executive remuneration, but it bears thinking about: <http://www.guardian.co.uk/education/2009/mar/19/administration-universityfunding>

### 6. What year is it?

Well, in Europe, it's the European Year of Creativity and Innovation: <http://create2009.europa.eu/>

I found out only because I was chasing up a lead on e-learning and discovered that what I was after had been produced as a contribution to said Year. The digital literacy/e-learning stuff is here: <http://www.elearningeuropa.info/main/index.php?page=home>

### 7. Publish papers, perish pupils?

The American Enterprise Institute isn't usually my preferred provider of perspicacious reading provender. So pavidly I opened *Professors on the production line, students on their own*. A thought-provoking piece about how the pressure on humanities scholars to publish is actually sidelining students, relegating student engagement to second place. Mark Bauerlein, an English professor at Emory University, wants to upend this set of bad habits. I quote:

'Ask a younger scholar or advanced graduate student, "Why are you working so hard to complete a manuscript and submit it to a press?" and the answer is blunt. She doesn't say, "I've developed an idea about Keats's odes that I must share with fellow Romanticists," or "T. S. Eliot's critical essays haven't been appreciated for their implicit religious doctrine, and they should." Instead, looking at you with a snort, she mutters, "So I can get a job." Or, "To get tenure."'

Amongst Bauerlein's remedies is this:

'Most importantly, language and literature departments in research universities should hire professors on the basis of teaching capacity, not research expertise.' Here you go: [http://www.aei.org/docLib/20090317\\_Bauerlein.pdf](http://www.aei.org/docLib/20090317_Bauerlein.pdf)

## 8. Whither research?

You have to expect Michael Gallagher, Executive Director of the Go8, to argue a line that holds up the sandstone arches. Nonetheless, his paper ('Australia's research universities and their position in the world') to the *Financial Review* Higher Education Conference in early March bears a reflective read because it unpicks a number of important aspects of the current debates in Oz about how research should be funded and organised:

[http://www.go8.edu.au/storage/go8statements/2009/AFR\\_HE\\_Conference\\_2009.pdf](http://www.go8.edu.au/storage/go8statements/2009/AFR_HE_Conference_2009.pdf)

## 9. Learning supervision

Ako Aotearoa, NZ's National Centre for Tertiary Teaching Excellence, has published *Developing research supervision skills: understanding and enhancing supervisor professional development practice in the Aotearoa New Zealand context*. Working on the results of a survey, and case studies of several unis and polytechs, Jean Rath gives us an insight into how support for the development of supervisory skills is theorised and rolled out:

<http://ako.aotearoa.ac.nz/download/ng/file/group-1614/n1622-developing-research-supervision-skills---full-project-report.pdf>

## 10. Old research

The paper's title almost says it all: 'The effects of aging on researchers' publication and citation patterns'. This is a nice little bit of work which caused me to think a little differently about what an ageing academic workforce might mean in terms of research outputs:

<http://www.plosone.org/article/info:doi/10.1371/journal.pone.0004048>

## 11. There's gold in them thar student evaluations

In October last year the Higher Education Quality Council of Ontario released *Student course evaluations: research, models and trends*. At 150 pages, I kept putting it down my reading list. But when I finally summoned up the will to scroll through it, I discovered that about 90 pages of that is given over to very useful appendices, and the first 60 pages is full of little gold nuggets – some rough and some so familiar they are smooth to touch. Enjoy:

<http://www.heqco.ca/SiteCollectionDocuments/Student%20Course%20Evaluations.pdf>

## 12. Tassie teaching

Check out the UTas Teaching and Learning website. It seems to have undergone renovation since I was last there, and works well. There's a set of icons leading to resources on various aspects of teaching practice, and to other support material. Haven't looked behind them all, though I did find e-learning resources section very helpful:

<http://www.utas.edu.au/tl/index.html>

## 13. Allan key

Victoria's Minister for Skills and Workforce Participation, Jacinta Allan, has announced that her state is going to produce a plan for higher education. What that means in practice is a bit murky yet, but she has promised to push the Bradley outcomes a very long way. Her media release is here:

<http://www.premier.vic.gov.au/minister-for-skills-workforce-participation/victorias-new-plan-for-higher-education.html>

## 14. On the one hand ...

The UK's Higher Education Policy Institute has released a two-hander called *The role of the market in higher education*.

Roger Brown pursues a line of criticism on marketisation in higher ed, and then Peter Scott reviews the criticism. I liked Scott's distinction between the 'market' as political discourse, and the real market where students make choices.

Here 'tis:

<http://www.hepi.ac.uk/downloads/01Highereducationandthemarket.pdf>

## 15. One plus one equals ...

*The power of partnerships: a transatlantic dialogue* come out of a meeting of leaders from European and North American universities. In its own words, '[t]he essay explores five key issues: the motivation to initiate and maintain partnerships; the economics of cooperation; conflicts inherent in cooperation; the role of government; and issues related to the special case of partnerships with the private sector.' How well it does on each of these, I leave you to judge. Overall, I think there are some useful observations on how to do partnerships:

[http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/pubs/ace/TAD2008\\_PowerofPartnerships.pdf](http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/pubs/ace/TAD2008_PowerofPartnerships.pdf)

## 16. Two into one equals ...

In Oz we are thinking about whether mergers of various kinds are in the offing in the tertiary sector. And not everyone is sanguine about that. In NZ, a merger made in heaven is in the offing. Lincoln University and NZ's mighty AgResearch are well on the way to a togetherness:

<http://www.lincoln.ac.nz/section1192.html>

## 17. 'Human affairs are so obscure and various that nothing can be clearly known.'

So said Erasmus. With such a jaundiced view on the likelihood of research success, you wonder why the EU picked him as the front man for its study abroad scheme. I guess he was a traveller of note. Late last year, the EU released *The Impact of ERASMUS on European higher education: quality, openness and internationalisation*. I'm afraid I only managed the Exec Summary, and that at a canter – here's the link:

[http://ec.europa.eu/education/erasmus/doc/publ/impact\\_08sum.pdf](http://ec.europa.eu/education/erasmus/doc/publ/impact_08sum.pdf)

## 18. The cost of speaking freely?

Associated Press reports on the transfer of a law academic from Peking Uni to a remote teaching post, and muses on whether the transfer is related to his political views:

<http://www.google.com/hostednews/ap/article/ALeqM5hfURCg6osSgcNAttBeZmBelk3gQD96SC03G0>

## 19. A new wave in rankings

*Surfline* is a US surfing magazine. Helpfully, it ranks America's top 10 surf colleges. The weightings it takes into account include the Animal House/Party Factor, and demerits like hard course work:

[http://www.surfline.com/surfnews/article\\_bamp\\_400\\_v03.cfm?id=25098](http://www.surfline.com/surfnews/article_bamp_400_v03.cfm?id=25098)

## 20. West Side Stories

You definitely want to read *The Challenger impact model*. Absolutely terrific stories, pulled together by John Mitchell, from VET professionals at Challenger TAFE in WA about the innovative ways in which they've developed partnerships with industry and generated great outcomes for Challenger and their clients. Inspirational:

[http://www.challengertafe.wa.edu.au/SiteCollectionDocuments/About%20Us/Publications/challenger\\_impact\\_model%2010cs.pdf](http://www.challengertafe.wa.edu.au/SiteCollectionDocuments/About%20Us/Publications/challenger_impact_model%2010cs.pdf)

## IT ISN'T OVER YET ...

Catherine, our heroine, is in conversation with her dear friend, Eleanor Tilney. Catherine begins:

'I can read poetry and plays, and things of that sort, and do not dislike travels. But history, real solemn history, I cannot be interested in. Can you?'

'Yes, I am fond of history.'

'I wish I were too. I read it a little as a duty, but it tells me nothing that does not either vex or weary me. The quarrels of popes and kings, with wars or pestilences, in every page; the men all so good for nothing, and hardly any women at all.'

- Jane Austen, *Northanger Abbey*, finished in 1803, and published posthumously in 1818.

(If you haven't read *Northanger Abbey*, dear AAIRie, go out post haste and purchase it. Austen remains the antidote to incautious speed of all kinds in human interaction, not least speed dating. This is a funny farce, a terrific conceit (in an older, more promising meaning of the word). Lavish yourself with sentences like: 'Catherine wished to congratulate him, but knew not what to say, and her eloquence was only in her eyes. From them however the eight parts of speech shone out most expressively ...').

## 21. E-RPL

RPL becomes more and more important as the VET sector expands into the existing workforce, and as pathways between sectors (schools, adult ed, higher ed and VET) becomes more of a focus. E-portfolios are looking better and better as a means of making RPL work for everyone. Which brings me to the Flexible Learning Framework's recent offering, *E-portfolios for RPL Assessment: Key findings on current engagement in the VET sector*.

This is just a starting point, but the report tells us e-portfolios have real promise, as demonstrated by reference to live examples. There's a bit to do before we can boot it up across sectors and jurisdictions, but it all sounds good to me: [http://pre2005.flexiblelearning.net.au/newsandevents/E-portfolios\\_for\\_RPL\\_Assessment\\_Final\\_190309.pdf](http://pre2005.flexiblelearning.net.au/newsandevents/E-portfolios_for_RPL_Assessment_Final_190309.pdf)

## 22. Good SENSE

The Survey of Entering Student Engagement (SENSE) was launched in 2008 by the Community College Leadership Program at the University of Texas at Austin. SENSE is one of three engagement surveys managed by the community college sector, including the College Survey of Student Engagement – a community college counterpart to the NSSE and our AUSSE.

Now, after that bureaucratic beginning let's get down to business. *Imagine Success: Engaging Entering Students* is the field trial report on the first outing of SENSE. As you might have guessed, about a month after they begin their studies SENSE asks students to respond to a series of items relating to institutional practices and learner behaviours that are known to promote success at college, and likely to support completions. There were 89 community colleges in the 2008 SENSE trial. Peppered with examples of colleges that are doing good things. Read on:  
[http://www.ccsse.org/sense/survey/SENSE\\_2008\\_National\\_Report\\_March\\_18.pdf](http://www.ccsse.org/sense/survey/SENSE_2008_National_Report_March_18.pdf)

## 23. Which way did they go?

United Nations Institute of International Education runs the Project Atlas website. Atlas tracks all those students who travel outside their countries of origin to study and where they go to study. Lots of articles and reports are lodged here. A handy site if you are looking for quick comparisons and a bit of an overview. There are curious omissions and some data lags – data for Australian students studying abroad goes back to 2004, and there is data on NZ as a destination but no data for NZ students studying abroad. Still and all, an interesting place to visit:

<http://atlas.iienetwork.org/>

## 24. Which way did they go?

I can't imagine how 49 national unions of students from 38 countries could possibly work. The fact that there are 49 national unions and only 38 countries tells a tale in itself. Nevertheless, that's the membership count for the European Students Union. The Union is embarking on a series of equity training sessions across Europe which aim to wise up student representatives on how to promote equity in higher education. The Union's website is here:

<http://www.esib.org/>

## 25. The University of the People

Now here's a fresh take on mass higher education. The University of the People is a not-for-profit outfit that plans to deliver accredited distance higher ed to anyone with an internet connection, anywhere in the world. Low cost fees calibrated to suit the country a student lives in, making use of freely available courseware from the likes of MIT, and relying on both paid and volunteer faculty. Enrolments are open from April 20:

[http://www.uopeople.com/site/index.asp?depart\\_id=104898](http://www.uopeople.com/site/index.asp?depart_id=104898)

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## FOR THE PODDIES, VODDIES AND BLOGGIES

Take your mind back to 2004. Podcasts and vodcasts weren't. Now they are everywhere. And a fine thing too. Here's your lot for April.

### NCVER podcasts

The NCVER is assembling podcast interviews with authors of selected research reports, re-runs of radio programs and other bits and pieces. The most recent addition is an interview with Barbara Pocock about the findings reported in her NCVER paper on low paid workers and VET participation. The interviews are brief – tasters that give you headlines from the research. If you are time poor, or not sure whether you should open the report on low paid workers, then half a dozen minutes with the author is just the ticket:

<http://www.ncver.edu.au/resources/podcasts.html>

### New Horizons

I've mentioned Dr Bob before. Bob Kustra is the President of Boise State University, and every week he does a radio interview with an Idaho or US notable. In late February there was an interview with Peter McPherson, President of the US Association of Public and Land-grant Universities. They chat widely about everything from engineering education to quality. Kustra's show is called New Horizons – the podcast list is here:

<http://radio.boisestate.edu/NewHorizons.html>

### How to think about science

This is the title of a 24-part series from the CBC. I've worked my way through to episode 7 and I'm here to tell you it's really excellent. It's not about discoveries from the lab, but about what science is:

<http://www.cbc.ca/ideas/features/science/index.html>

## Certificate in Institutional Research Florida State University

Dr Robert Schwartz is the Program Director for Florida State University's Certificate in Institutional Research. He approached AAIR to let members know that that the University's Higher Education Program is preparing to kick off its Summer 2009 Certificate in Institutional Research and professional development course offerings. (That'll be the northern summer).

The Certificate in Institutional Research is an online graduate-level certificate program, consisting of 18 credits of graduate-level course work, designed to provide academic and professional development opportunities for institutional researchers, administrators, graduate students, and faculty from all areas of higher education. Participants will enhance their knowledge and understanding of Institutional Research, have the opportunity to explore national databases, and apply their knowledge to practical applications.

All courses can be taken individually or as part of the Certificate.

Courses are completely online.

Course offerings:

- Introduction to Institutional Research (EDH 5055): June 29-August 7
- Student Success in College (EDH 5042): May 11-June 19
- Special Topic: Data-Driven Decision Making for Institutional Research (EDH 5931): June 29-August 7.

There is more detail on each of these courses on the website.

You can chase up more information about the Certificate in Institutional Research by sending an email to: [ircertificate@](mailto:ircertificate@mail.coe.fsu.edu) with [mail.coe.fsu.edu](mailto:mail.coe.fsu.edu)

Or visit the website:

<http://www.fsu.edu/~elaps/he/certresearch.htm>

## AAIR Committee – 2009

### President:

Josie Palermo, Lecturer, School of Psychology, Deakin University

### Vice President:

Dave Marr, Manager, Statistical Services, ANU

### Treasurer:

Joseph Bevitt, ERA Liaison Officer, Research Office, University of Sydney

### Secretary:

Dean Ward, Manager Strategic Information Services, ECU

### Immediate Past President:

Ivan Skaines, formerly Manager of Strategic Planning and Review, UWS

### General Committee members:

- Bruce Guthrie – Research Manager, Graduate Careers Australia
- Bob Hall – Director, Planning, Information and Reporting Unit, University of Canterbury
- Don Johnston – Institutional Research Officer, Southern Cross University
- Andrea Matulick – Project Manager, Cognos Migration, UniSA
- Rob Sheehan – Editor, writer, consultant
- Vivienne Watts – Vice President - Administration & Research, Avondale College